1. There are MANY E-Flats in LITTLE MICE.

Show your teacher which key is E-Flat on this little keyboard. Then, shade the E-Flat with your pencil.

2. Two notes are played at the SAME TIME in LITTLE MICE. What two notes are played? _____ & _____

Look at measures 3 and 4 on page 58. Now, play the notes together in the example on the right side of this page.

3. Write the counts below these notes. Next, with your class and teacher, TAP & COUNT the rhythm aloud on a C, E, or G key (any octave):

| 4/4 | d | d | d | d |

COUNTS: ____________________________________________.

4. Now, play the above rhythm using two hands and as many fingers as you feel are necessary on the C, E, or G keys in any octave. SOUNDS GREAT!

5. A FLAT SIGN, ♭, means to go _________ to play the very next key (either black or white). (forward or backward?)
Little Mice

© Mayron Cole

(orCHEstrated accompaniment has an 8 beat count-in)
WRITE THE LETTER NAMES OF THE NOTES ON THE BLANKS
BELOW TO SOLVE THE MYSTERY MESSAGE®.

STUDENTS: Always use MUSICIANS' HONOR when working the MYSTERY MESSAGES!

_R_ _PING AN_ _RAWLING ABOUT, TH_ _ARK

HOUS_ IS A LITTL_ NIGHT VISITOR, A _UT_

LITTL_ MOUS_ !®
1. Write the letter name of each note on the blanks below. Then, draw a line from each note to its key on the keyboard:

LETTER NAME: __C_________.

2. When you go to the keyboard, play the above notes for your teacher. Sit with your nose in front of MIDDLE _______.
   (E or C?)

3. Count to “4” on each note, please. How well did you do? _____ YEA!!
TIPTOE
© Mayron Cole
(BOTH-HANDS MUSIC)

(orchestrated accompaniment has an 8 beat count-in)

Pirouette Speed

\[ \begin{align*}
\text{C} & \quad \text{D} & \quad \text{E} \\
\text{1} & \quad \text{2} & \\
\text{3} & \quad \text{4} & \quad \text{5}
\end{align*} \]
Write the letter names below the following notes to solve the MYSTERY MESSAGE®!

STUDENTS: Use MUSICIANS' HONOR! Look at the NOTE and not at the WORD to solve the MYSTERY MESSAGE®! That way, you will quickly become much better at recognizing NOTES!

TH_ LITTL_ _AN_ _R _AN_ _S

_ A_ H _AY_ _AN_ ING

ABOUT SH_ P_ RFORMS H_ R BALL_ T. ©