1. The LOW STAFF has _____ lines and _____ spaces.

2. The LOW STAFF LINES are:

3. The LOW STAFF SPACES are:

4. The first three lines in the LOW STAFF are:

5. The first two spaces in the LOW STAFF are:

6. Write the letter names below these notes. Then, draw a line from each note to its corresponding key on the keyboard.

Play these notes at the piano for your teacher. Always sit with your nose in front of MIDDLE C!
Write the letter names below the following notes to solve the MYSTERY MESSAGE©!

I _ NTS _ O JO _ IN _ ON _ RI _ HT SUNNY MORNIN _ S.

I _ NTS RUN _ ST _ N _ RUN STRON _ UT, _ I _ NTS

R _ ST KNOWN TH _ WORL _ OV _ R _ OR SIN _ IN_

A HAPPY OLD SONG©
THE GIANT GOES JOGGING
(orchestrated accompaniment has a 2 measure count-in)

© Mayron Cole

F RE E P I A N O M E T H O D . C O M
Although Mayron Cole owns the copyright to this page, she is granting permission to copy it only under the following condition: Teachers and students may print this page at home, school, or at their local print shop; and teachers and students may download, view, copy and/or share this page digitally.
FUN SHEET

BETSY BIDDLE ©

1. The RIGHT HAND plays two HARMONIC INTERVALS in BETSY BIDDLE. "Harmonic" means "both notes play at the same time."

Write the letter names below these HARMONIC INTERVALS:

When you go to the piano, play all of these notes THREE TIMES. Next, play them once more for your teacher. HOW WELL DID YOU DO? ____________

2. The following notes are found in BETSY BIDDLE. Write the letter names below these LOW STAFF NOTES:

3. Under the following rests, write a "Q" if the rest is a QUARTER REST, a "H" if it is a HALF REST, and a "W" if it is a WHOLE REST.
BETSY BIDDLE PLAYS
THE BASS FIDDLE

Not Fast

* A long, curved line over or under different notes is a SLUR MARK or PHRASE MARK. The mark tells you to play SMOOTHLY!
(orchestrated accompaniment has a 2 measure count-in)
SLUR MARK

TIE HOLD

Although Mayron Cole owns the copyright to this page, she is granting permission to copy it only under the following condition: Teachers and students may print this page at home, school, or at their local print shop; and teachers and students may download, view, copy and/or share this page digitally.
PLAY MIX & MATCH!

FIND SOMETHING IN THE SECOND COLUMN THAT MATCHES WITH SOMETHING IN THE FIRST COLUMN. PLACE THE CORRECT LETTER IN THE BLANK IN THE FIRST COLUMN.

1. QUARTER REST: _____.
   a. [Symbol]

2. WHOLE REST: _____.
   b. [Symbol]

3. HALF REST: _____.
   c. [Symbol]

4. TIME SIGNATURE: _____.
   d. [Fraction]

5. TIE HOLD: _____.
   e. [Symbol]

6. QUARTER NOTE: _____.
   f. [Symbol]

7. DOTTED HALF NOTE: _____.
   g. [Symbol]

8. HALF NOTE: _____.
   h. [Symbol]
Write the letter names below the following notes to solve the **MYSTERY MESSAGE**

```
___ TSY __ L __ PL_Y S H R ___ SS

___ L ___; SH PR TI S ROM MORNIN ' TILL
```

NIGHT. SHE PLAYS ALL OF THE MUSIC THAT HER TEACHER ASSIGNED, SHE PLAYS WITH ALL OF HER MIGHT! ©