1. The TOP NUMBER of the TIME SIGNATURE tells you how many beats will be in ONE MEASURE.

   The BOTTOM NUMBER tells you what type of note receives ONE BEAT. The “4” stands for the 1/4 note or QUARTER NOTE.

2. DRAW A QUARTER NOTE: _______.

   DRAW A QUARTER REST: _______.

   DRAW A QUARTER-DOT: _______.

3. A QUARTER-DOT-EIGHTH equals TWO BEATS!

   You may count with numbers (as shown in the example); or, you may say, “QUAR-TER- DOT-EIGHTH” until you understand the rhythm.

   Next, DRAW A CIRCLE AROUND THE QUARTER NOTE.

   Then, DRAW A CIRCLE AROUND THE DOT & THE EIGHTH NOTE!
   (Your teacher will show you how!)

4. Now, with your class & your teacher, clap & count the rhythm below.
   Circle every beat with your pencil.

   First, study the example.

   SAY: "QT-D 8th 1 1 QT-D 8th 1 + 1."
   or "1 + 2 + 3 + 4 + 1 + 2 + 3 + 4 + ."

(QT-D stands for QUARTER-DOT.)
MORE RHYTHM FUN!

5. Look at the TIME SIGNATURE BELOW. Write the counts under each note. Then, circle each beat with your pencil. There should be \( (3 \text{ or } 4?) \) circles in each measure.

\[
\begin{array}{cccccc}
| & 3 & \text{.} & \text{.} & \text{.} & | \\
| & 1 & + & 2 & + & 3 & + \\
\end{array}
\]

6. Look at the TIME SIGNATURE below. Write the counts under each note. Draw BAR-LINES where needed to correctly divide the notes & the rests into measures. CIRCLE EVERY BEAT with your pencil. Use numbers when writing the beat counts.

\[
\begin{array}{cccccc}
| & 4 & \text{.} & \text{.} & \text{.} & \text{.} & | \\
| & 1 & + & 2 & + \\
\end{array}
\]

On C, E, or G keys, tap the above rhythms with your class.

7. Look at the TIME SIGNATURE below. One NOTE or one REST is missing from each measure. Draw the correct note or rest to complete each measure. Then, write the counts under each note (or rest).

\[
\begin{array}{cccccc}
| & 4 & \text{.} & \text{.} & \text{.} & \text{.} & | \\
| & 1 & + & 2 & + & 3 & + & 4 & +, \text{ etc.} \\
\end{array}
\]

HOW WELL DID YOU DO? ______

YEA!!

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CONQUERING THE QUARTER-DOT EIGHTH!

Mountain Morning
(orchestrated accompaniment has a 2 measure count-in)

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For class fun: Color every E with a light-colored marker. Then, play this piece again making every E an E-flat! Play slowly with your class and count aloud!
CONQUERING THE QUARTER-DOT EIGHTH!

1 + 2 +

C# D E F G A

THE INDIAN BOY
(orchestrated accompaniment has a 2 measure count-in)

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1. In CREEPY-CRAWLY MUSIC, there are BLACK MOUNTAIN KEYS (BMK). They are the BLACK KEYS on each side of the WHITE VALLEY formed by E & F. When you go to the keyboard, play these BLACK MOUNTAIN KEYS for your teacher.

2. There are QUARTER-DOT EIGHTH rhythms in CREEPY-CRAWLY MUSIC. Write the counts under these notes.

\[ \frac{4}{4} \quad \text{on C, E, or G keys, tap the above rhythms with your class.} \]

3. INTERVAL REVIEW:

Reminder: Thirds skip ________ white key(s).  
Fourths skip ________ white key(s).

(1 or 2?)

Under the following INTERVALS write a "3" if the interval is a THIRD. Write a "4" if it is a FOURTH.

Interval: _______ _______ _______ _______ _______
Creepy-Crawly Music
(orchestrated accompaniment has a 2 measure count-in)

Not Fast

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BMK = BLACK MOUNTAIN KEYS

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